**PROFESSIONAL STANDARDS MAPPING**

In order to successfully complete the programme you are expected to evidence achievement of the 2014 Professional Standards for Teachers and Trainers as issued by the Education Training Foundation. Please complete the below mapping document which should enable you to reference where about you have met each criteria. Refer to the criteria card supplied to you at the start of the course.

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| **Criteria** | | **Location of Evidence** | **Standard Met? (Y/N)** |
| 1 | Reflect on what works best in your teaching and learning to meet the diverse needs  of learners |  |  |
| 2 | Evaluate and challenge your practice, values and beliefs |  |  |
| 3 | Inspire, motivate and raise aspirations of learners through your enthusiasm and knowledge |  |  |
| 4 | Be creative and innovative in selecting and adapting strategies to help learners to learn |  |  |
| 5 | Value and promote social and cultural diversity, equality of opportunity and inclusion |  |  |
| 6 | Build positive and collaborative relationships with colleagues and learners |  |  |
| 7 | Maintain and update knowledge of your subject and/or vocational area |  |  |
| 8 | Maintain and update your knowledge of educational research to develop evidence-based practice |  |  |
| 9 | Apply theoretical understanding of effective practice in teaching, learning and assessment  drawing on research and other evidence |  |  |
| 10 | Evaluate your practice with others and assess its impact on learning |  |  |
| 11 | Manage and promote positive learner behaviour |  |  |
| 12 | Understand the teaching and professional role and your responsibilities |  |  |
| 13 | Motivate and inspire learners to promote achievement and develop their skills to enable progression |  |  |
| 14 | Plan and deliver effective learning programmes for diverse groups or individuals in a safe and inclusive environment |  |  |
| 15 | Promote the benefits of technology and support learners in its use |  |  |
| 16 | Address the mathematics and English needs of learners and work creatively to overcome individual barriers to learning |  |  |
| 17 | Enable learners to share responsibility for their own learning and assessment, setting goals that stretch and challenge |  |  |
| 18 | Apply appropriate and fair methods of assessment and provide constructive and timely feedback to support progression and achievement |  |  |
| 19 | Maintain and update your teaching and training expertise and vocational skills through collaboration with employers |  |  |
| 20 | Contribute to organisational development and quality improvement through collaboration with others |  |  |

Tutor Signature ............................................ Date .....................

Trainee Teacher Signature ............................................ Date .....................